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Cyngor Bwrdeistref Sirol Pen-y-bont ar Ogwr
Bridgend County Borough Council



Swyddfeydd Dinesig, Stryd yr Angel, Pen-y-bont, CF31 4WB / Civic Offices, Angel Street, Bridgend, CF31 4WB

*Rydym yn croesawu gohebiaeth yn Gymraeg.
Rhowch wybod i ni os mai Cymraeg yw eich
dewis iaith.*

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let us know if your language choice is Welsh.*



Annwyl Cyngorydd,

PWYLLGOR CRAFFU TESTUN 1

Cynhelir Cyfarfod Pwyllgor Craffu Testun 1 yn Siambr y Cyngor - Swyddfeydd Dinesig, Stryd yr Angel, Pen-y-bont ar Ogwr CF31 4WB ar **Dydd Mercher, 30 Ionawr 2019 am 10:00.**

AGENDA

1. Ymddiheuriadau am absenoldeb
Derbyn ymddiheuriadau am absenoldeb gan Aelodau.
2. Datganiadau o fuddiant
Derbyn datganiadau o ddiddordeb personol a rhagfarnol (os o gwbl) gan Aelodau / Swyddogion yn unol â darpariaethau'r Cod Ymddygiad Aelodau a fabwysiadwyd gan y Cyngor o 1 Medi 2008.
3. Cymeradwyaeth Cofnodion 3 - 4
I dderbyn am gymeradwyaeth y Cofnodion cyfarfod y 03/12/2018
4. Canlyniadau Addysg 5 - 20

Ffôn/Tel: 01656 643643

Negeseuon SMS/ SMS Messaging: 07581 157014

Facs/Fax: 01656 668126

Twitter@bridgendCBC

Ebost/Email: talktous@bridgend.gov.uk

Gwefan/Website: www.bridgend.gov.uk

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We welcome correspondence in Welsh. Please let us know if your language choice is Welsh

Gwahoddedigion:-

Lindsay Harvey, Cyfarwyddwr Corfforaethol – Addysg a Chymorth i Deuluoedd
Cyng Charles Smith, Aelod Cabinet - Addysg ac Adfywio
Nicola Echanis, Pennaeth Addysg a Chymorth Cynnar
Andy Rothwell, Uwch Ymgynghorydd Her, Consortiwm Canolbarth y De
Mike Glavin, Cyfarwyddwr Rheoli, Consortiwm Canolbarth y De
Sarah Merry, Cadeirydd, Pwyllgor Trosolwg a Chraffu ar y Cyd Consortiwm Canolog y De

Cynrychiolwyr addysgol

Neil Clode
Hannah Castle
Andrew Slade
Jeremy Evans
Lisa James-Smith
Meurig Jones
Angela Keller
Jeremy Thompson
Carmen Beveridge
Rhiannon Dixon

5. Diweddariad ar Raglen Waith 21 - 34
6. Materion Brys
I ystyried unrhyw eitemau o fusnes y, oherwydd amgylchiadau arbennig y cadeirydd o'r farn y dylid eu hystyried yn y cyfarfod fel mater o frys yn unol â Rhan 4 (pharagraff 4) o'r Rheolau Trefn y Cyngor yn y Cyfansoddiad.

Yn ddiffuant

K Watson

Pennaeth Gwasanaethau Cyfreithiol a Rheoleiddiol

Dosbarthiad:

Cynghowrwyr

TH Beedle
JPD Blundell
NA Burnett
RJ Collins
PA Davies
SK Dendy

Cynghorwyr

J Gebbie
M Jones
DG Owen
B Sedgebeer
RME Stirman
JH Tildesley MBE

Cynghorwyr

LM Walters
KJ Watts
CA Webster
AJ Williams

PWYLLGOR CRAFFU TESTUN 1 - DYDD LLUN, 3 RHAGFYR 2018

COFNODION CYFARFOD Y PWYLLGOR CRAFFU TESTUN 1 A GYNHALIWYD YN SIAMBR Y CYNGOR - SWYDDFEYDD DINESIG, STRYD YR ANGEL, PEN-Y-BONT AR OGWR CF31 4WB DYDD LLUN, 3 RHAGFYR 2018, AM 10:00

Presennol

Y Cyngorydd CA Webster – Cadeirydd

JPD Blundell
B Sedgebeer
AJ Williams

NA Burnett
RME Stirman

DK Edwards
LM Walters

J Gebbie
KJ Watts

Ymddiheuriadau am Absenoldeb

M Jones a/ac DG Owen

Cynrychiolwyr Cofrestredig

Ciaron Jackson

Swyddogion:

Mark Galvin
Tracy Watson

Uwch Swyddog Gwasanaethau Democrataidd - Pwyllgorau
Swyddog Cymorth Craffu

38. YMDDIHEURIADAU AM ABSENOLDEB

Derbyniwyd ymddiheuriadau am absenoldeb gan yr Aelodau canlynol:-

Y Cyngorydd M Jones
Y Cyngorydd D Owen
W Bond

39. DATGANIADAU O FUDDIANT

Dim.

40. CYMERADWYAETH COFNODION

PENDERFYNWYD: Bod Cofnodion cyfarfod y Pwyllgor Trosolwg a Chraffu Pwnc 1, dyddiedig 16 Hydref 2018, yn cael eu cymeradwyo fel cofnod gwir a chywir, yn amodol ar ychwanegu'r Parch Canon Evans at y rhestr o'r rhai oedd yn bresennol yn y cyfarfod

41. STRATEGAETH ARIANNOL TYMOR CANOLIG 2019-20 A 2022-23

Cyflwynodd Swyddog Adran 151 Dros Dro adroddiad, a phwrpas hwn oedd cyflwyno i'r Cabinet Strategaeth Ariannol y Tymor Canol 2019-20 i 2022-23 (SATC), oedd yn egluro blaenoriaethau gwario'r Cyngor, amcanion buddsoddi allweddol a meysydd cyllido a dargedwyd ar gyfer arbedion angenrheidiol. Roedd y Strategaeth yn cynnwys rhagolygon ariannol am 2019-2023, yn ogystal â Chyllideb Refeniw ddrafft fanwl ar gyfer 2019-20.

Cyfeiriodd y Cadeirydd at y cyfarfod cyn y Pwyllgor, lle bu Aelodau yn trafod nad oedd y Gyllideb Derfynol wedi cael ei chyhoeddi eto, ac, oherwydd hyn, nad oedd yr adroddiad oedd gerbron y'r Aelodau yn adlewyrchu hyn. Felly daethpwyd i'r casgliad, na ellid

PWYLLGOR CRAFFU TESTUN 1 - DYDD LLUN, 3 RHAGFYR 2018

craffu'n llawn ar ddyraniad arbedion a glustnodwyd o fewn meysydd gwasanaeth Cyfarwyddiaethau yn y Cyngor, gan y gallai cyllid ychwanegol gan Lywodraeth Cymru (LIC) effeithio ar lefelau'r arbedion ac efallai y byddai'r toriadau fyddai eu hangen fel rhan o'r SATC yn newid y cynigion hyn.

Casgliad: Oherwydd yr uchod, argymhellodd yr Aelodau y dylai adroddiad diwygiedig ar gynigion SATC gael ei ddwyn yn ôl gerbron y Pwyllgor, unwaith y byddai setliad terfynol y gyllideb gan LIC wedi cael ei gyhoeddi.

42. DIWEDDARIAD RHAGLEN GWAITH

Cyflwynodd Pennaeth y Gwasanaethau Cyfreithiol a Rheoleiddiol adroddiad, a phwrpas hwn oedd:-

- Cyflwyno'r eitemau a flaenoriaethwyd gan y Pwyllgor Trosolwg a Chraffu Corfforaethol, gan gynnwys yr eitem nesaf a ddirprwywyd i Bwyllgor Trosolwg a Chraffu Pwnc 1;
- Cyflwyno i'r Pwyllgor restr o eitemau posibl pellach am sylwadau a blaenoriaethu;
- Gofyn i'r Pwyllgor nodi unrhyw eitemau pellach i'w hystyried gan ddefnyddio'r ffurflen meini prawf a baratowyd;
- Ystyried a chymeradwyo'r adborth o gyfarfodydd blaenorol y Pwyllgor Trosolwg a Chraffu Pwnc 1, a nodi'r rhestr o atebion gan gynnwys unrhyw rai sy'n weddill yn Atodiad A i'r adroddiad.

Bu'r aelodau yn trafod cynnwys yr adroddiad a'r Atodiadau A, B ac C cysylltiedig, ac yn dilyn hynny:

- Casgliadau:**
- 1) Argymhellodd yr aelodau fod y llythyr gan y Weinyddiaeth Gyfiawnder ynghylch Cyllid Grant i'r Ystâd Ddiogel yng Nghymru yn cael ei anfon ymlaen at Lywodraeth Cymru gan ofyn am eu sylwadau yn ôl.
 - 2) Cytunai'r aelodau y dylai datblygiad aelodau gael ei gynnal gyda golwg ar ddysgu cymysg.
 - 3) Cytunai'r aelodau y dylai'r eitem arfaethedig ar Adolygu Ymarfer Plant fod yn sesiwn briffio i'r holl aelodau yn y Cyngor llawn yn hytrach na mynd i bwyllgor craffu.

43. MATERION BRYS

Dim.

Daeth y cyfarfod i ben am 10:25

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 1

30 JANUARY 2019

REPORT OF THE CORPORATE DIRECTOR OF EDUCATION AND FAMILY SUPPORT

EDUCATIONAL OUTCOMES

1. Purpose of report

- 1.1 At the Subject Overview Scrutiny Committee 1 (SOSC 1) meeting in February 2018, Committee Members requested a report in respect of educational outcomes.
- 1.2 The purpose of this report is to provide Committee Members with further information relating to school categorisation, pupil attainment (including that of pupils with additional learning needs), challenges faced by schools and the work of Central South Consortium.

2. Connection to corporate improvement objectives/other corporate priorities

- 2.1 This report assists in the achievement of the following corporate priority/priorities:
 - Supporting a successful economy – taking steps to make the county a good place to do business, for people to live, work, study and visit, and to ensure that our schools are focused on raising the skills, qualifications and ambitions of all people in the county.

3. Background

- 3.1 The following report outlines the educational performance in Bridgend. The evaluation identifies trends in standards over a three-year period including the most recent year.
- 3.2 This report responds directly to questions raised by Overview Scrutiny Committee.

4. Current situation/proposal

School categorisation information

- 4.1 School categorisation information for 2018-2019 is currently being moderated and verified. It is due for release in February 2019.
- 4.2 Table 1 illustrates the support categories of Bridgend schools over the last three years.

Table 1 School support categories

Schools	2015-2016		2016-2017		2017-2018	
Abercerdin Primary School	A	GREEN	A	GREEN	A	GREEN
Afon-y-Felin Primary School	B	YELLOW	B	YELLOW	B	YELLOW
Archbishop McGrath Catholic High School	B	YELLOW	B	YELLOW	A	GREEN
Archdeacon John Lewis CIW Primary School	B	YELLOW	A	GREEN	C	AMBER
Betws Primary School	B	YELLOW	A	GREEN	B	YELLOW
Blaengarw Primary School	B	YELLOW	B	YELLOW	B	YELLOW
Brackla Primary School	B	YELLOW	A	GREEN	A	GREEN
Bridgend Pupil Referral Unit	C	AMBER	C	AMBER	B	YELLOW
Bryncethin Primary School	B	YELLOW	B	YELLOW	B	YELLOW
Brynmenyn Primary School	B	YELLOW	C	AMBER	C	AMBER
Brynteg School	A	GREEN	A	GREEN	A	GREEN
Bryntirion Comprehensive School	A	GREEN	A	GREEN	A	GREEN
Bryntirion Infants School	B	YELLOW	B	YELLOW	B	YELLOW
Caerau Primary School	C	AMBER	B	YELLOW	B	YELLOW
Cefn Cribwr Primary School	B	YELLOW	B	YELLOW	B	YELLOW
Cefn Glas Infant School	A	GREEN	A	GREEN	A	GREEN
Coety Primary School	A	GREEN	B	YELLOW	B	YELLOW
Coleg Cymunedol Y Dderwen	D	RED	C	AMBER	B	YELLOW
Corneli Primary School	C	AMBER	C	AMBER	B	YELLOW
Coychurch (Llangrallo) Primary School	A	GREEN	A	GREEN	A	GREEN
Croesty Primary School	B	YELLOW	C	AMBER	B	YELLOW
Cwmfelin Primary School	B	YELLOW	A	GREEN	A	GREEN
Cynffig Comprehensive School	A	YELLOW	A	GREEN	B	AMBER
Ffaldau Primary School	B	YELLOW	B	YELLOW	B	YELLOW
Garth Primary School	A	GREEN	A	GREEN	A	GREEN
Heronbridge Special School	A	GREEN	B	YELLOW	A	GREEN
Litchard Primary School	A	GREEN	A	GREEN	A	GREEN
Llangewydd Junior School	A	GREEN	A	GREEN	A	GREEN
Llangynwyd Primary School	B	YELLOW	C	AMBER	C	AMBER
Maes yr Haul Primary School	A	GREEN	A	GREEN	A	GREEN
Maesteg School	B	GREEN	C	AMBER	C	AMBER
Mynydd Cynffig Primary School	B	YELLOW	A	GREEN	A	GREEN
Nantyllyn Primary School	B	YELLOW	C	AMBER	C	AMBER
Nantymoel Primary School	B	YELLOW	B	YELLOW	B	YELLOW
Newton Primary School	B	YELLOW	A	GREEN	A	GREEN
Nottage Primary School	A	GREEN	B	YELLOW	B	YELLOW
Ogmore Vale Primary School	B	YELLOW	B	YELLOW	D	RED
Oldcastle Primary School	A	GREEN	A	GREEN	A	GREEN
Pencoed Comprehensive School	B	YELLOW	A	GREEN	B	YELLOW
Pencoed Primary School	A	GREEN	A	GREEN	A	GREEN

Penybont Primary School	A	GREEN	A	GREEN	A	GREEN
Penyfai CIW Primary School	A	GREEN	A	GREEN	B	YELLOW
Pil Primary School	B	YELLOW	B	YELLOW	B	YELLOW
Plasnewydd Primary School	B	YELLOW	C	AMBER	C	RED
Porthcawl Comprehensive School	B	YELLOW	B	YELLOW	A	GREEN
Porthcawl Primary School	A	GREEN	A	GREEN	A	GREEN
St Mary's and St Patrick's Catholic Primary School	A	GREEN	A	GREEN	A	GREEN
St Mary's Catholic Primary School Bridgend	A	GREEN	A	GREEN	A	GREEN
St. Robert's RC Primary School	B	YELLOW	A	GREEN	A	GREEN
Tondu Primary School	A	GREEN	A	GREEN	A	GREEN
Trelales Primary School	B	YELLOW	C	AMBER	B	YELLOW
Tremains Primary School	B	YELLOW	C	AMBER	C	AMBER
Tynyrheol Primary School	C	AMBER	C	AMBER	C	RED
West Park Primary School	A	GREEN	A	GREEN	A	GREEN
Ysgol Bryn Castell	B	YELLOW	A	GREEN	A	GREEN
Ysgol Cynwyd Sant	A	GREEN	A	GREEN	A	GREEN
Ysgol G.G. Cwm Garw	D	RED	D	AMBER	C	AMBER
Ysgol Gyfun Gymraeg Llangynwyd	B	YELLOW	B	YELLOW	B	YELLOW
Ysgol Gymraeg Bro Ogwr	A	GREEN	B	YELLOW	B	YELLOW
Ysgol Y Ferch O'r Sgêr	C	AMBER	C	AMBER	C	AMBER

4.3 The Committee requested that they receive the baseline for each school to give a better indication of how each school has improved; especially in relation to post-16 outcomes

Most schools have shown an improvement in post-16 outcomes from a comparable baseline in 2011-2012. Table 2 (below) illustrates Bridgend secondary school's performance in respect of the Level 3 threshold (ie pupils achieving two or more A levels at A* to E).

Table 2 Percentage of pupils achieving A* to E grades in at least two A levels since 2011-2012

School name	Level 3 threshold - 2 or more A* to E	
	2011-2012 (%)	2017-2018 (%)
Cynffig Comprehensive School	88.2	89.7
Bryntirion Comprehensive School	95.5	100.0
Maesteg Comprehensive School	97.4	100.0
Pencoed Comprehensive School	95.3	95.0
Brynteg School	98.2	96.6
Porthcawl Comprehensive School	98.3	100.0
Ysgol Gyfun Gymraeg Llangynwyd	-	100.0
Coleg Cymunedol y Dderwen	96.9	100.0
Archbishop McGrath Catholic High School	87.0	100.0

4.4 Information on Bridgend's ranking for key stage 4 based on the latest results

Table 3 (below) illustrates Bridgend's all-Wales ranking for key stage 4 results.

Table 3 Bridgend's key stage 4 results since 2015

	Rank 2015	Rank 2016	Rank 2017	Rank 2018	Overall Improvement
Level 1	16	11	13	10	6
Level 2	13	6	9	8	5
Level 2+	9	9	13	10	-1
Capped Points Score	13	8	9	6	7
Level 2 Eng	10	7	15	10	0
Level 2 Cym	3	2	2	5	-2
Level 2 Mat	9	11	13	10	-1
Level 2 Sci	5	4	10	12	-7

4.5 Information on what targets were set at each stage in order to determine whether the performance was expected and possibly a cohort issue or whether any actuals differed significantly from the targets set

Foundation phase outcomes

Table 4 Outcomes for foundation phase Outcome 5+

	2015-2016			2016-2017			2017-2018		
	Target	Actual	Difference	Target	Actual	Difference	Target	Actual	Difference
LCE	89.5	88.6	-0.9	91.3	90.0	-1.3	-	87.2	-
LCW	95.7	92.5	-3.3	97.9	94.4	-3.6	-	90.2	-
MDT	91.4	89.5	-1.9	92.7	92.3	-0.4	-	88.8	-
PSD	94.4	94.3	-0.1	96.3	95.6	-0.7	-	94.7	-
FPOI	89.0	87.1	-1.9	91.3	89.1	-2.2	87.5	86.3	-1.2

Table 5 Outcomes for foundation phase Outcome 6+

	2015-2016			2016-2017			2017-2018		
	Target	Actual	Difference	Target	Actual	Difference	Target	Actual	Difference
LCE	39.1	37.7	-1.4	40.3	39.9	-0.3	-	37.9	-
LCW	51.8	39.1	-12.7	52.1	50.0	-2.1	-	42.7	-
MDT	40.4	37.9	-2.5	40.4	41.2	0.7	-	38.3	-
PSD	50.5	52.7	2.2	54.9	58.4	3.5	-	58.5	-

Key stage 2

Targets and actuals in key stage 2 were closely aligned with all targets being missed or exceeded by a small margin.

Table 6 Outcomes for key stage 2 Level 4+

	2015-2016			2016-2017			2017-2018		
	Target	Actual	Difference	Target	Actual	Difference	Target	Actual	Difference
Eng	89.5	89.7	0.2	91.7	90.8	-0.8	91.3	90.0	-1.3
Cym	96.8	94.3	-2.5	98.3	98.3	0.0	91.0	90.0	-1.0
Mat	90.3	90.2	-0.1	92.6	91.4	-1.3	91.7	91.5	-0.2
Sci	91.6	91.5	-0.1	93.1	91.6	-1.5	92.1	91.0	-1.1
CSI	88.4	87.9	-0.4	90.8	89.4	-1.4	89.8	88.3	-1.5

Table 7 Outcomes for key stage 2 Level 5+

	2015-2016			2016-2017			2017-2018		
	Target	Actual	Difference	Target	Actual	Difference	Target	Actual	Difference
Eng	38.8	39.9	1.1	43.1	45.7	2.6	45.9	46.9	1.1
Cym	38.4	31.1	-7.3	48.3	48.7	0.4	42.3	41.8	-0.5
Mat	40.3	42.4	2.1	42.9	46.2	3.3	47.3	48.6	1.4
Sci	41.1	38.7	-2.5	43.1	46.2	3.1	46.5	46.0	-0.5

Key stage 3

Targets in key stage 3 at Level 5 were missed by a slightly wider margin than key stage 2. At the higher levels the targets and actuals were significantly different. Challenge advisers are addressing this to ensure that as many pupils as possible reach their targets and narrow the gap.

Table 8 Outcomes for key stage 3 Level 5+

	2015-2016			2016-2017			2017-2018		
	Target	Actual	Difference	Target	Actual	Difference	Target	Actual	Difference
Eng	90.9	90.2	-0.6	95.2	91.6	-3.5	94.7	91.9	-2.7
Cym	89.7	84.4	-5.3	89.9	90.8	0.9	90.6	91.3	0.8
Mat	89.6	90.4	0.8	94.3	92.1	-2.2	94.6	92.6	-2.0
Sci	92.2	93.9	1.7	96.5	95.5	-1.0	95.5	94.3	-1.2
CSI	87.2	87.4	0.2	93.0	89.0	-3.9	93.4	90.2	-3.3

Table 9 Outcomes for key stage 3 Level 6+

	2015-2016			2016-2017			2017-2018		
	Target	Actual	Difference	Target	Actual	Difference	Target	Actual	Difference
Eng	55.0	54.8	-0.2	72.7	59.0	-13.7	72.2	62.6	-9.7
Cym	51.3	54.5	3.3	53.2	57.8	4.6	51.9	51.9	0.0
Mat	56.3	60.6	4.3	72.8	65.8	-7.0	72.9	67.5	-5.3
Sci	58.3	66.1	7.8	75.3	68.0	-7.3	76.4	72.3	-4.1

Table 10 Outcomes for key stage 3 Level 7+

	2015-2016			2016-2017			2017-2018		
	Target	Actual	Difference	Target	Actual	Difference	Target	Actual	Difference
Eng	15.3	19.5	4.2	26.9	21.6	-5.3	30.5	23.7	-6.9
Cym	17.9	9.1	-8.9	12.8	11.9	-0.9	18.9	17.3	-1.6
Mat	18.8	28.9	10.1	29.5	34.9	5.4	37.0	36.0	-1.0
Sci	19.2	26.2	7.0	27.9	28.5	0.6	35.4	30.5	-4.9

Key stage 4

Targets at Level 2+ threshold were missed by 7.8%. This is a smaller gap than in 2016/17 but still requires further reduction to bring it in line with 2015-2016. The reduction represents a better understanding of the revised exam specification and the work that the challenge advisers have undertaken in supporting schools.

Table 11 Key performances measures for key stage 4 over the past three years

	2015-2016			2016-2017			2017-2018		
	Target	Actual	Diff	Target	Actual	Diff	Target	Actual	Diff
Level 1 Threshold	96.3	95.4	-0.9	98.5	94.1	-4.3	96.1	94.6	-1.5
Level 2 Threshold	84.1	88.0	3.9	83.9	67.9	-16.0	-	69.9	-
Level 2+ Threshold	62.2	61.7	-0.5	67.5	53.0	-14.5	64.4	56.6	-7.8
5A*-A		16.2	-	18.3	17.7	-0.6	-	20.1	-
Capped Points Score		351.6	-		331.9	-		333.9	-
Eng L2	71.9	71.6	-0.3	72.0	61.5	-10.5	-	64.9	-
Cym L2	77.8	85.9	8.1	70.6	83.8	13.2	-	79.5	-
Mat L2	69.0	67.2	-1.8	73.9	61.2	-12.6	-	65.0	-
Sci L2	85.0	89.1	4.1	82.9	75.7	-7.2	-	63.4	-

4.6 Information that the Consortium has gathered through drilling down into each school's performance to determine what challenges schools face

Challenge advisers work closely with all schools to support and challenge them. School categorisation is based around the National Challenge Framework. Central South Consortium (CSC) has created an evidence/information bank called Cronfa which is accessible by local authority (LA) officers, CSC and schools. It should be noted that schools are not able to compare themselves with other schools on this system. Cronfa contains information about each school in the LA. This information includes:

- Categorisation reports
- Evidence for improvement reports
- Target setting information
- Data reports
- Estyn reports
- School self-evaluation
- School improvement plans

For the period 2018-2019, Central South Consortium utilised a broad range of datasets to identify regional and local needs in core subjects, including (but not limited to):

- Verified attainment data
- Comparison between verified data currently secure (key stage 4 English/Welsh/Mathematics/Science)
- Comparison between verified data and target data (key stage 4 English/Welsh/Mathematics/Science)
- Variance between English/Mathematics and Science (GCSE)
- Variance between Mathematics and Mathematics Numeracy
- Chief examiners' reports for English/Mathematics/Numeracy and Science
- ALPs and FFT Aspire data (available from December 2018)

These data sets were used to identify schools for suggested support in 2018-2019. Across the region, the following priorities were identified:

- Within the domain of English/Welsh:
 - Verbal reasoning and vocabulary development
 - Writing, specifically technical accuracy and/or impact of limited cultural capital
 - Reading resilience, specifically decoding and understanding a series of texts in quick succession
 - Boys under-attainment
 - Subject leadership
- Within the domains of mathematics and science
 - Domain specific literacy and vocabulary acquisition
 - Impact of limited cultural capital. For example, basic knowledge of the geography of the UK within the context of science
 - Representing data, specifically tables and charts
 - Extracting data from charts
 - Reading / writing resilience. Specifically, decoding and understanding an extended piece of text/stimulation material before identifying the question
 - Mathematical resilience. Specifically, two-part processes; retrieving information from charts and utilisation in an additional calculation
 - Stretch for the most able students
 - Boys under-attainment
 - Numeracy and problem solving across the curriculum. In particular, at foundation phase and key stage 2
 - Subject leadership

Strategies to address these findings have been shared at regional network meetings (organised by CSC officers and attended by schools across the CSC region), built into brokered support and incorporated into curriculum hub programmes as (detailed below). All information from regional network meetings is cascaded to all schools via Cronfa and is added to CSC email bulletins sent directly to schools.

4.7 Further detail of the performance of those with Additional Learning Needs (ALN) attending the Pupil Referral Unit (PRU) or Heronsbridge Special School as Committee Members felt this was not incorporated into the report to a great degree

There is no requirement for pupils to be entered for qualifications in Heronsbridge Special School.

Table 12 Attainment of pupils attending the PRU and Heronsbridge Special School

	Entered at least on qualification	Level 1 Threshold	Level 2 Threshold	Level 2+ Threshold	Capped 9 Points Score
Bridgend PRU	100%	83%	11%	11%	205
Heronsbridge	0%	0%	0%	0%	0

4.8 Information on the work that Central South Consortium is doing to identify the variation for each secondary school at key stage 4, and what is being done about it.

This information is collated in termly progress reports that are shared with Bridgend’s Education and Family Support Directorate.

The data sets identified in this report have been used to offer support to those schools with the highest regional and local variations. Support is brokered via agreement with senior challenge adviser (Bridgend).

The recently updated FFT Aspire dataset is currently being interrogated to identify those schools (key stage 3/4) across the region that have the “most significant” negative variation both for attainment and for contextual value added. This analysis will be complete early in spring term 2019.

An additional coaching and mentoring programme designed to support secondary core subject middle leadership has been developed and offered to all Bridgend schools.

Table 13 (below) shows individual school's attendance at network meetings.

Table 13 Schools' attendance at network meetings

School	English	Mathematics	Science
Archbishop McGrath Catholic High School	Most	Most	Most
Bridgend Pupil Referral Unit	Most	Most	All
Brynteg School	All	All	All
Bryntirion Comprehensive School	All	All	All
Coleg Cymunedol Y Dderwen	All	Most	No
Cynffig Comprehensive School	All	Most	All
Heronbridge Special School	No	No	No
Maesteg School	Most	Varied	Varied
Pencoed Comprehensive School	All	Most	Limited
Porthcawl Comprehensive School	All	Varied	Limited
Ysgol Bryn Castell	No	No	No
Ysgol Gyfun Gymraeg Llangynwyd	All	Varied	Varied

Central South Consortium has provided the following subject-level support:

- **English**

- Network support meetings include the following standard agenda items:
 - Curriculum for Wales
 - Programme of International Student Assessment (PISA)
 - Literacy
 - Using FFT/Alps
 - Use of item level data to inform school priorities and regional needs (eg impact of literacy on outcomes)
 - All Bridgend schools attend regularly
 - Bryntirion, Brynteg and Cynffig are significant contributors to network meetings
- Curriculum Hub programmes, designed to meet regional development priorities are available to all schools across the region
 - Teaching vocabulary
 - Effective teaching from key stage 3 to key stage 4;
 - Domain specific literacy;
 - A level teaching of English;
 - *Get Writing Secondary*: Improving standards of pupils' writing in English at key stage 3 and key stage 4;
 - A programme for new literacy coordinators;
 - GCSE Language and Literature Moderation;
 - Literacy coordinator meetings
 - Stretch and challenge in the English classroom.
- NB. Bridgend schools facilitated five of these programmes.
- Hub / Cronfa networks including resources in support of new GCSEs
- Resources available include Year 10 and Year 11 revision materials and regional GCSE mock exams for English Language

- **Science**

- Network support meetings include the following standard agenda items:
 - Curriculum for Wales
 - PISA
 - Literacy,
 - Using FFT/Alps
 - Use of item level data to inform school priorities and regional needs
 - All Bridgend schools attend regularly, except CCYD, Maesteg and Llangynwyd
 - Archbishop McGrath, Brynteg and Cynffig are significant contributors to network meetings
 - 33% of Bridgend primary schools attend key stage 2 network meetings
- Curriculum Hub programmes, designed to meet regional development priorities are available to all schools across the region:
 - Science teaching, good to excellent
 - Leading an effective science department – focusing on new elements of revised GCSE, domain specific pedagogy and effective tracking / monitoring
- Hub / Cronfa networks including resources in support of new GCSEs
- Resources available include Year 10 and Year 11 revision materials

- **Mathematics**

- Network support meetings include the following standard agenda items:
 - Curriculum for Wales
 - PISA
 - Sharing effective practice
 - Using FFT/Alps to inform tracking
 - Early entry approaches
 - Use of item-level data to inform school priorities and regional needs
- Regional analysis of item level data for November 2017 series was shared
- Creation of regional GCSE numeracy 'mock' paper to simulate Year 10 early entry
- Curriculum Hub programmes, designed to meet regional development priorities are available to all schools across the region:
 - Mathematics pedagogy
 - Mathematics pedagogy for NQTs
 - Leading the Mathematics Department - focusing on new elements of revised GCSEs for mathematics and mathematics numeracy, domain specific pedagogy, effective leadership and tracking/monitoring
- Maesteg School received focused support for mathematics including verifying current approaches to assessment and brokering hub support.

Bridgend's schools' uptake of hub programmes during 2017-2018 is illustrated in Table 14 (below).

Table 14 Comparison of hub take-up programmes by individual local authorities

	Bridgend		Cardiff		Merthyr		Rhondda		Vale	
	Schools	%	Schools	%	Schools	%	Schools	%	Schools	%
Pri	25	52%	78	77%	17	74%	76	75%	25	54%
Sec	9	100%	18	100%	4	100%	15	88%	8	100%
Special/PRU	2	67%	7	88%	0	0%	4	67%	1	50%
Total	36	60%	103	81%	21	75%	95	76%	34	61%

- **2018-2019**

- 2018-2019 programmes have commenced in the autumn term 2018.
- To date:
 - Bridgend schools have accessed 37 Hub programmes
 - 75 teachers from 26 Bridgend schools have attended these programmes
 - All schools across the region receive the same level of marketing, communications and advertising in relation to support.

4.9 More information in relation to each school's performance – not necessarily more data but detail of the where, what and how in relation to good and poor performance for each school so that the Committee has an overall understanding of the current situation and priority schools in Bridgend.

This information is collated in termly progress reports that are shared with Bridgend Education and Family Support Directorate.

The school year academic progress report (2017-2018) was shared with Bridgend's Education and Family Support Directorate in early autumn term 2018.

4.10 What extent are schools responding to the changes recently introduced (such as the removal of 'Business and Technology Education Council' (BTEC) to ensure they are still meeting the needs of the pupils

Strategies to mitigate the impact of the removal of BTEC have been a rolling agenda item in all Science network meetings for the last two years. Network meetings focus on the available range of science qualifications. However, it is important to recognise that the identification of appropriate curriculum pathways is a school-level decision. That said, CSC advice is offered to schools. Feedback to curriculum leaders remains focused on meeting the needs of individual pupils.

Challenge advisers work closely with schools to ensure that all schools are offering a broad and balanced curriculum that meets the needs of all learners. The Challenge Framework used by challenge advisers and Estyn's new inspection framework both put heavy emphasis on ensuring that all pupils are making good progress in their learning.

Where schools are not meeting the needs of all learners, challenge advisers will support schools to improve appropriately. This support includes using CSC's Accelerated Progress Leads as well as core support from the strategic team.

4.11 What work is being done to mitigate against future dips in performance resulting from any changes to curriculum or changes to performance measures

As above, in all network meetings (both core subject and via lead practitioners), specification updates, Curriculum for Wales and changes to performance measures remain a rolling agenda item.

Strategies to develop appropriate curriculum pathways and teaching and learning are shared through these network meetings and via the Cronfa system.

CSC plays a key role in supporting the development of the new curriculum for Wales. CSC is a key partner, working closely with Welsh Government, Estyn and the OECD in the co-construction of:

- Curriculum for Wales
- Developing pedagogy
- Schools as Learning Organisations

We also work closely with WJEC and Qualifications Wales to ensure that we can share the most up to date information with our schools. Recently, this has included changes to the accountability measures for key stage 4 and the new GCSEs.

Our Professional Learning Offer 2018-2019 is designed to support all schools and teachers through these changes. It is structured in a way that reflects the principles of the Professional Learning Model for Wales.

4.12 Evidence of how the Consortium has made a direct impact on schools and school performance, what outcomes can they be measured on in relation to Bridgend to assure Members of value for money

CSC offers Bridgend Local Authority good value for money. CSC is funded via a formula-based assessment. All LA funding for CSC is calculated using an agreed formula based on the legal agreement (section 8.2) for the regional working with CSC. For the £621,381 (2017-2018) funding, CSC has:

- Improved GCSE outcomes (as measured by Level 2 inclusive) by 9% (provisional GCSE data 2017-2018) since the creation of regional working model and consortia.
- Offered a comprehensive Professional Learning Offer (formally known as Professional Development training) which draws on expertise from across the CSC region. Accessible to all schools and meeting everyone's need. This offer has more than 303 training events running over the year.

- Bespoke school to school support in core subjects from CSC literacy, numeracy, digital, wellbeing teams
- Ten challenge advisers working across Bridgend
- Three Accelerated Progress Leaders working with alongside Challenge Advisers in all secondary schools.
- In 2017-2018, three schools were supported out of Estyn Review
- In 2017-2018, two schools were inspected by Estyn as 'good' or 'excellent'.
- CSC LA Annex funding was used to support Bridgend's Festival of Learning 2018.

95.6% of CSC's funding is delegated back to schools in the region. This facilitates the national agenda for building capacity within schools to improve and share effective practice (ie the self-improving system).

Despite ongoing cuts in funding, CSC continues to deliver good and, in many areas, improving outcomes for learners.

4.13 What is being done to mitigate against the impact of changes in teachers to ensure that this does not have a resulting impact on the performance of pupils

All full-time newly qualified teachers (NQTs) have an induction mentor (IM) from within their school. They are also allocated an external verifier (EV) from outside of the school. The EV visits the school to undertake lesson observations, discuss learning experiences and evidence gained in demonstrating that they are meeting the professional standards. Both the IM and the EV complete reviews on the NQTs on line profile on a termly basis, they will also complete a final recommendation.

All full-time NQTs are offered the Aspire Programme which consists of six days of training and support. This is based around the five standards of the professional teaching and learning standards.

Short-term supply NQTs also receive support but because they are not based in one school the EV is the IM as well. There is an abridged version of the Aspire Programme on two Saturdays.

In July, there was an NQT conference with key note speakers Kirsty Williams, Sir John Jones and Professor Mick Waters. The conference was a scene-setting event for NQTs to understand how to access support but also setting high expectations for the quality of teaching and learning.

The number of full-time NQTs in Bridgend academic year 2017-2018 are as follows:

- Overall – 36 (4 started induction prior to September 2017)
- Secondary English – 15 (4 started induction prior to September 2017)
- Secondary Welsh - 2
- Primary English – 14
- Primary Welsh – 3
- Special – 2

Central South Consortium's Professional Learning offer 2018-19 details a huge programme (in excess of 300 opportunities) of free support to develop and sustain both leadership and teaching. Schools can access events through Cronfa. Challenge advisers would also broker support where need arises – particularly where emerging areas of concern arise.

The professional learning offer is built around the pillars of the National Mission Wales and as such ensures that teachers and leaders attending events receive cutting edge support.

4.14 Performance in relation to vocational qualifications and non-core subjects – where are there causes for concern and where there is excellent work taking place

Alps and FFT Aspire data has been used to identify those schools with the highest regional performance for outcomes for vulnerable learners. Archbishop McGrath and Bryntirion Comprehensive have been invited to join the regional working party group to develop regional strategies. A regional networking meeting for sharing effective practice for L3 BTEC has been established. CCYD and Maesteg have been invited to attend, based on their L3 BTEC (Science) outcomes.

5. Effect upon policy framework and procedure rules

5.1 There is no effect upon the policy framework or procedure rules

6. Equality Impact Assessment

6.1 There are no direct equality impact issues arising from this report

7. Well-being of Future Generations (Wales) Act 2015 implications

7.1 The Well-being of Future Generations (Wales) Act 2015 Assessment provides a comprehensive summary of the outcomes expected from the implementation of the service.

Long-term Supports the improvement of standards and outcomes in schools.

Prevention Monitoring school performance allows the local authority to identify trends over time and to identify areas of good practice to be shared to help raise standards and to identify areas for school development via consortia and local authority support as well as through the refinement of school improvement plans, helping to ensure that recommendations identified are addressed and acted upon to secure school improvement, preventing standards from slipping.

Integration	Monitoring and acting upon the overall school performance report is key to ensuring that outcomes for schools are achieved thus helping to support a successful economy.
Collaboration	The local authority works closely with schools, Estyn and with the Central South Consortium (CSC) to deliver the well-being objectives related to school improvement. The local authority receives the overall data reports from CSC and from Welsh Government and this informs the work conducted by CSC to deliver the support for school improvement services.
Involvement	This area of work involves all stakeholders in school improvement. The local authority works closely with CSC to identify strategic areas for improvement and on how best to support schools. Schools work closely with Challenge Advisers from CSC to refine their improvement plans or post-inspection action plans and to identify strategic support from the local authority, CSC and elsewhere (as required) reflecting the diversity of stakeholders involved in aspects of school improvement.

8. Financial implications

8.1 There are no financial implications arising directly from this information report

9. Recommendation

9.1 It is recommended that Overview and Scrutiny Committee 1 notes the content of this report.

Lindsay Harvey
Corporate Director (Education and Family Support)

Contact Officer: Andy Rothwell

Telephone: (01656) 374896

E-mail: andy.rothwell@bridgend.gov.uk
Andrew.Rothwell@cscjes.org.uk

Postal Address Education and Family Support Directorate
 Bridgend County Borough Council
 Civic Offices
 Angel Street
 Bridgend
 CF31 4WB

Glossary of terms

Acronym	Definition
LCE	Language and Communication English
LCW	Language and Communication Welsh
MDT	Mathematical Development
PSD	Personal and Social Development
FPOI	Foundation Phase Outcome Indicator
Eng	English
Cym	Cymraeg
Mat	Mathematics
Sci	Science
CSI	Core subject indicator
ALPs	Post-16 analytical performance measuring tool
FFT	Reporting and data (key stage 2 and key stage 4) tool for schools and local authorities

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO THE SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 1

30 JANUARY 2019

REPORT OF THE HEAD OF LEGAL AND REGULATORY SERVICES

FORWARD WORK PROGRAMME UPDATE

1. Purpose of the Report

- a) To present the items prioritised by the Corporate Overview and Scrutiny Committee including the next item delegated to this Subject Overview and Scrutiny Committee;
- b) To present the Committee with a list of further potential items for comment and prioritisation;
- c) To ask the Committee to identify any further items for consideration using the pre-determined criteria form;
- d) To consider and approve the feedback from the previous meetings of the Subject Overview and Scrutiny Committee 1 and note the list of responses including any still outstanding at Appendix A.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The key improvement objectives identified in the Corporate Plan 2016–2020 have been embodied in the Overview & Scrutiny Forward Work Programmes. The Corporate Improvement Objectives were adopted by Council on 1 March 2017 and formally set out the improvement objectives that the Council will seek to implement between 2016 and 2020. The Overview and Scrutiny Committees engage in review and development of plans, policy or strategies that support the Corporate Themes.

3. Background

- 3.1 Under the terms of Bridgend County Borough Council's Constitution, each Overview and Scrutiny Committee must publish a Forward Work Programme (FWP) as far as it is known.
- 3.2 An effective FWP will identify the issues that the Committee wishes to focus on during the year and provide a clear rationale as to why particular issues have been selected, as well as the approach that will be adopted; i.e. will the Committee be undertaking a policy review/ development role ("Overview") or performance management approach ("Scrutiny").

Feedback

- 3.3 All conclusions made at Subject Overview and Scrutiny Committee (SOSC) meetings, as well as recommendations and requests for information should be responded to by Officers, to ensure that there are clear outcomes from each topic investigated.
- 3.4 These will then be presented to the relevant Scrutiny Committee at their next meeting to ensure that they have had a response.
- 3.5 When each topic has been considered and the Committee is satisfied with the outcome, the SOSC will then present their findings to the Corporate Overview and Scrutiny Committee (COSC) who will determine whether to remove the item from the FWP or to re-add for further prioritisation at a future date.
- 3.6 The FWPs will remain flexible and will be revisited at each COSC meeting with input from each SOSC and any information gathered from FWP meetings with Corporate Directors and Cabinet.

4. Current Situation / Proposal

- 4.1 Attached at **Appendix B** is the overall FWP for the SOSCs which includes the topics prioritised by the COSC for the next set of SOSCs in Table A, as well as topics that were deemed important for future prioritisation at Table B. This has been compiled from suggested items from each of the SOSCs at previous meetings as well as the COSC. It also includes information proposed from Corporate Directors, detail from research undertaken by Scrutiny Officers and information from FWP Development meetings between the Scrutiny Chairs and Cabinet.
- 4.2 The Committee is asked to first consider the next topic they have been allocated by the COSC in Table A and determine what further detail they would like the report to contain, what questions they wish Officers to address and if there are any further invitees they wish to attend for this meeting to assist Members in their investigation.
- 4.3 The Committee is also asked to then prioritise up to six items from the list in Table B to present to the COSC for formal prioritisation and designation to each SOSC for the next set of meetings.

Corporate Parenting

- 4.4 Corporate Parenting is the term used to describe the responsibility of a local authority towards looked after children and young people. This is a legal responsibility given to local authorities by the Children Act 1989 and the Children Act 2004. The role of the Corporate Parent is to seek for children in public care the outcomes every good parent would want for their own children. The Council as a whole is the 'corporate parent', therefore all Members have a level of responsibility for the children and young people looked after by Bridgend.

- 4.5 In this role, it is suggested that Members consider how each item they consider affects children in care and care leavers, and in what way can the Committee assist in these areas.
- 4.6 Scrutiny Champions can greatly support the Committee in this by advising them of the ongoing work of the Cabinet-Committee and particularly any decisions or changes which they should be aware of as Corporate Parents.

Identification of Further Items

- 4.7 The Committee are reminded of the Criteria form which Members can use to propose further items for the FWP which the Committee can then consider for prioritisation at a future meeting. The Criteria Form emphasises the need to consider issues such as impact, risk, performance, budget and community perception when identifying topics for investigation and to ensure a strategic responsibility for Scrutiny and that its work benefits the organisation.

5. Effect upon Policy Framework & Procedure Rules

- 5.1 The work of the Overview & Scrutiny Committees relates to the review and development of plans, policy or strategy that form part of the Council's Policy Framework and consideration of plans, policy or strategy relating to the power to promote or improve economic, social or environmental wellbeing in the County Borough of Bridgend. Any changes to the structure of the Scrutiny Committees and the procedures relating to them would require the Bridgend County Borough Council constitution to be updated.

6. Equality Impact Assessment

- 6.1 There are no equality implications attached to this report.

7. Well-being of Future Generations (Wales) Act 2015 Assessment

- 7.1 The Act provides the basis for driving a different kind of public service in Wales, with 5 ways of working to guide how public services should work to deliver for people. The following is a summary to show how the 5 ways of working to achieve the well-being goals have been used to formulate the recommendations within this report:

- Long-term - The approval of this report will assist in the Planning of Scrutiny business in both the short-term and in the long-term on its policies, budget and service delivery
- Prevention - The early preparation of the Forward Work Programme allows for the advance planning of Scrutiny business where Members are provided an opportunity to influence and improve decisions before they are made by Cabinet
- Integration - The report supports all the wellbeing objectives

- Collaboration - Consultation on the content of the Forward Work Programme has taken place with the Corporate Management Board, Heads of Service, Elected Members and members of the public
- Involvement - Advanced publication of the Forward Work Programme ensures that the public and stakeholders can view topics that will be discussed in Committee meetings and are provided with the opportunity to engage.

8. Financial Implications

8.1 There are no financial implications attached to this report.

9. Recommendations

9.1 The Committee is recommended to:

- (i) Approve the feedback from the previous meetings of the Subject Overview and Scrutiny Committee 1 and note the list of responses including any still outstanding at Appendix A;
- (ii) Identify any additional information the Committee wish to receive on their next item delegated to them by Corporate Overview and Scrutiny Committee and any other items in the overall FWP shown in Appendix B;
- (iii) Identify any additional items using the criteria form, for consideration on the Scrutiny Forward Work Programme.

K Watson
Head of Legal and Regulatory Services

Contact Officer: Scrutiny Unit

Telephone: (01656) 643695

E-mail: Scrutiny@bridgend.gov.uk

Postal Address Bridgend County Borough Council,
 Civic Offices,
 Angel Street,
 Bridgend.
 CF31 4WB

Background documents

None

Date	Item	Members wished to make the following comments and conclusions:	Response/Comments
03-Dec-18	MTFS 2019-20 to 2022-23	<i>Members made the following recommendations</i>	
		Members recommended that an amended report on the MTFS proposals be brought back to the Committee once the final budget settlement from WG is announced.	Budget to be looked at collatively by Scrutiny.
		Members recommended that the letter from the Ministry of Justice in respect of Grant Funding to the Secure Estate in Wales, be forwarded to WG to ask for their comments back.	Letter forwarded to WG - See response from WG attached.
		Members agreed that member development take place in respect of blended learning.	This is to be scheduled by Democratic Services.
		Members agreed that the proposed item on Child Practice Review should be an all members briefing to a full council rather than to go to scrutiny.	This is to be scheduled by Democratic Services.

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Julie James AC/AM
Y Gweinidog Tai a Llywodraeth Leol
Minister for Housing and Local Government



Llywodraeth Cymru
Welsh Government

Ein cyf/Our ref JJ/05046/19

Cllr Carolyn Webster

Cllr.Carolyn.Webster@bridgend.gov.uk

21 January 2019

Dear Carolyn,

Thank you for your letter enclosing a letter you received from Rory Stuart MP, Minister of State for Justice, about funding for the secure estate in Wales.

I am advised that Alun Davies AM, the then Cabinet Secretary for Local Government & Public Services, wrote to you in September 2018 explaining the reasoning behind the decision to transfer funding for social care provision for prisoners in the secure estate, into the local government settlement.

I have enclosed a copy of that letter for your convenience.

Yours sincerely,

Julie James AC/AM
Y Gweinidog Tai a Llywodraeth Leol
Minister for Housing and Local Government

Canolfan Cyswllt Cyntaf / First Point of Contact Centre:
0300 0604400

Bae Caerdydd • Cardiff Bay
Caerdydd • Cardiff
CF99 1NA

Gohebiaeth.Julie.James@llyw.cymru
Correspondence.Julie.James@gov.Wales

Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

Alun Davies AC/AM
Ysgrifennydd y Cabinet dros Lywodraeth Leol a
Gwasanaethau Cyhoeddus
Cabinet Secretary for Local Government and Public
Services



Llywodraeth Cymru
Welsh Government

Eich cyf/Your ref Scrutiny1/CAW/MoJWAG
 Ein cyf/Our ref ARD/00632/18

Cllr Carolyn Webster
 Chairman - Subject Overview and Scrutiny Committee
 Bridgend County Borough Council

Cllr.Carolyn.Webster@bridgend.gov.uk

25 September 2018

Dear Carolyn,

Thank you for your letter of 4 September regarding the transfer of funding for prisoners in the secure estate into the local government settlement.

Carwyn Jones, AM, wrote to me in December enclosing a letter from Cllr Hywel Williams, Deputy Leader of Bridgend Council regarding this issue. I have enclosed a copy of my reply which provides the full background for your information.

My officials have been in ongoing discussions regarding the transfer of funding for social care provision for prisoners in the secure estate into the local government settlement with the Distribution Sub Group (DSG), which is the technical working group under the Finance Sub Group (FSG) of the Partnership Council for Wales. The working group advises on the distribution of revenue funding provided to local authorities and consists, primarily, of local authority Chief Finance Officers and Welsh Government officials, as well as independent experts to ensure the fair treatment of all the different factors.

I recognise that your Authority has continuing concerns about the recommendation of the group to transfer funding for social care provision for prisoners in the secure estate into the settlement across all authorities. My officials and a representative of the Welsh Local Government Association recently met with Gill Lewis, your Authority's Director of Finance, to discuss this matter further. It was agreed that it would be referred again for discussion at the next meeting of the Distribution Sub Group, which subsequently took place on 13 September.

Bae Caerdydd • Cardiff Bay
 Caerdydd • Cardiff
 CF99 1NA

Canolfan Cyswllt Cyntaf / First Point of Contact Centre:
 0300 0604400

Gohebiaeth.Alun.Davies@llyw.cymru
Correspondence.Alun.Davies@gov.wales

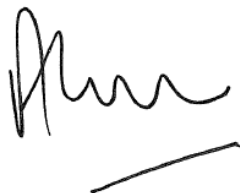
Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh. This may lead to a delay in responding.

At that meeting, while the group conceded that there were lessons to be learnt from the handling of this matter, the group stood by its recommendation that the transfer of this funding into the settlement should be distributed across all 22 authorities, according to a pre-established settlement formula.

The group re-iterated that, if this funding allocation were to be determined by a specific distribution, its view was that a review of the remaining notional service areas would need to take place, in order to ensure that there was no inclusion of prisoner numbers in the population indicators used in other parts of the formula where prisoners have no bearing on the cost of delivering these services. A full review could, in all probability, result in a greater negative impact for Bridgend.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Alun', with a horizontal line underneath it.

Alun Davies AC/AM

Ysgrifennydd y Cabinet dros Lywodraeth Leol a Gwasanaethau Cyhoeddus
Cabinet Secretary for Local Government and Public Services

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Scrutiny Forward Work Programme

The following items were previously prioritised by the Subject OVS Committees and considered by Corporate at its last meeting where the top three items were scheduled in for the next round of meetings:

Date	Subject Committee	Item	Specific Information to request	Rationale for prioritisation	Proposed date	Suggested Invitees	Prioritised by Committees
24-Feb-19	SOSC 2	Direct Payment Scheme	Details on the revised policy including how the legislation has affected it. How Direct Payments are delivered. Are Service users able to purchase services directly from the Authority. Details on how we market ourselves? What support has been provided to service users since the launch of the new scheme. How was the scheme launched to service users.		Corporate Director proposed November	Susan Cooper, Corporate Director, Social Services and Wellbeing; Jacqueline Davies, Head of Adult Social Care; Cllr Phil White, Cabinet Member – Social Services and Early Help;	
25-Feb-19	SOSC 3	Empty Properties	SOSC 3 requested that this item continue on FWP - reasons and purpose to be confirmed - Update on the Empty Properties Working Group? - Update on how the Empty Homes Strategy has been developed? - Update on how well the marketing of Empty Properties is going including Churches and Chapels? - Evidence on how successful other LA's have been in bringing empty properties back into use where they have charged 100% upwards Council tax on properties after they have been empty for longer than 6 months? - Further information on the properties that have been un-banded by the Valuation Office Agency. To include reasons why the properties would not have been banded and how many of these are there within BCBC. - Information on what the average loss of Council tax looks like in BCBC due to empty properties in the Borough. Members recommended using the average Band D property to be able to quantify the loss. - Of the 1200 properties liable for the 50% charge on Council tax for empty properties, how much of this are BCBC successful in receiving. - Has the Empty Homes Officer been employed.		Prioritised by SOSC3 for February 2018	Mark Sheppard, Interim Chief Executive Martin Morgans, Head of Performance and Partnership Services Possible input from Communities for the Commercial side Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Cllr Hywel Williams, Deputy Leader Helen Rodgers, Benefits Manager	
28-Feb-19	SOSC 1	Supporting People Programme Grant	Full breakdown of the various services currently supported through this grant within BCBC (inc. the various financial detail) along with how this may have changed over recent years. The number of individuals supported through the grant and in what way. How are decisions made about where to spend the grant and how much in specific areas How effective is the grant support that is provided across a variety of sectors within BCBC, and to ensure that the grant is being targeted at the services most in need.	Improved outcomes in line with the agreed objectives of the grant. Improved support for those in need of emergency housing and support		Mark Sheppard, Interim Chief Executive Martin Morgans? Lynne Berry? Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Ryan Jones, Supporting People Strategy Planning and Commissioning Officer Jonathan Flower, Senior Strategic Officer	
28-Feb-19	SOSC 1	Review of Fostering Project Information only	Further project as part of the Remodelling Children's Social Services - Detail regarding the upskilling of three internal foster carers to provide intensive, therapeutic step down placements as part of Residential Remodelling project - Review of the foster carer marketing and recruitment strategy at a draft/early stage to allow members input into the process	COSC have proposed that this item be considered by a future SOSC 1 for continuity purposes	Corporate Director proposed October 2018 Prioritised by SOSC1 for February 2019	Susan Cooper, Corporate Director, Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Laura Kinsey, Head of Children's Social Care; Pete Tyson, Group Manager – Commissioning; Lauren North, Commissioning and Contract Management Officer; Natalie Silcox, Group Manager Childrens Regulated Services. <i>A BCBC contracted Foster Carer.</i>	
18-Mar-19	SOSC 3	Homelessness Strategy	Informal Cabinet have requested for Scrutiny to be involved as a consultee in the Homelessness Strategy. Members have requested that the report include the Council's definition of homelessness.			Mark Sheppard, Interim Chief Executive Martin Morgans, Head of Performance and Partnership Services Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Lynne Berry, Group Manager, Housing & Community Regeneration	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Page 32</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">27-Mar-19</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SOSC 2</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">CAMHS</p>	<p>With reference to the responses received in relation to Child Adolescent Mental Health Services Members on 12 December 2017, Members note that most of the replies feature an element of work in progress and have asked to retain the item on the FWP for future review. To receive an update on current provision and further advise on current situation in relation to comments and conclusions made on 12 December 2017.</p> <p>Update on work being undertaken throughout Wales looking at causes of mental health: 'Working Together for Mental Health'.</p> <p>To include an update on how we are getting on moving into Cwm Taf.</p>		<p>Corporate Director proposed early 2019</p>	<p>Susan Cooper, Corporate Director, Social Services and Wellbeing; Lindsay Harvey, Corporate Director - Education and Family support; Cllr Phil White, Cabinet Member – Social Services and Early Help; Chair and CEX of ABMU and Cwm Taf Health Boards; Chairperson of Bridgend Community Health Council.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">29-Apr-19</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">SOSC 1</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Home to School Transport</p>	<p>To provide assurances on rationalisation of Learner Transport as far as possible in order to make budget savings: Update on pilot that school transport team proposing to run in Spring and Summer terms 2017-2018 - to support the enforcement of bus passes on home to school transport contracts. As part of this pilot, the Authority is also investigating opportunities to track the use of our school bus services by individual pupils.</p> <p>Update on Recommendation from BREP: The Panel recommend the need for the Authority to adopt a Corporate approach in relation to Home to School Transport maximising the LA's minibuses such as those used for day centres. It is proposed that this be supported by slightly amending the opening and closing times of day centres so that the buses can be available for school transport. Other aspects that could be considered include the exploration of whether school staff could transport children and young people instead of hiring independent drivers.</p> <p>To test and scrutinise the current licensing and school transport regime to gain assurances that it provides adequate protection against the potential of putting children and vulnerable children at risk from those who are in a position of trust. Changes to the DBS status of their employees to be scrutinised to ensure that children are not being put at undue risk. To provide robust scrutiny and recommendations on how the current regime can be improved.</p> <p>To provide assurances to the public and maintain public confidence in the system of school transport</p> <p>Report to include</p> <p>Update on the current arrangements of how licensing and school transport operates within the County Borough since the change in 2015 to the Police National Policy for disclosing non-conviction information to the local authority. Information to include a report from South Wales Police on its approach to disclosing information it holds about licencees following arrests, charges and convictions.</p> <p>What is the current relationship between the local authority's licensing and school transport departments in relation to the disclosure of information from South Wales police?</p> <p>Is there sufficient oversight on behalf of the local authority and a risk of contractors withholding information which may prejudice the continuation of their contract?</p> <p>Further proposed that Communities be invited to add to report and attend meeting to update Committee on safe routes assessment to determine what work has been undertaken since funding was allocated to this over a year ago.</p>	<p>To provide assurances on rationalisation of Learner Transport as far as possible in order to make budget savings. To test and scrutinise the current licensing and school transport regime to gain assurances that it provides adequate protection against the potential of putting children at risk from those who are in a position of trust. Changes to the DBS status of their employees ought to be scrutinised by an Overview & Scrutiny Committee at the earliest opportunity to ensure that children are not being put at undue risk.</p> <p>To provide robust scrutiny and recommendations on how the current regime can be improved.</p> <p>To provide assurances to the public and maintain public confidence in the system of school transport</p>	<p>Corporate Director proposed March 2019 as the external review would not be completed until January 2019</p>	<p>Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Cllr Richard Young, Cabinet Member Communities Nicola Echanis, Head of Education and Early Help. Input from Communities Directorate Robyn Davies, Group Manager Business Strategy and Performance</p>	

TABLE B

For prioritisation					
Item		Rationale for prioritisation	Proposed date	Suggested invitees	
Page 33 CIW National Review into LAC Information only	The Committee requested that the outcome of the CIW investigation into Looked After Children be provided to Scrutiny for information when it becomes available.		Self assessment and action plan due at end of year. Outcome report should be ready for March.	N/A	
	Review of Enforcement Vehicle	In February 2018 SOSC 3 requested to receive an update on the enforcement vehicle to enable Members to monitor performance 6-12 after implementation. Possibly an information report.			
Remodelling Children's Residential Services Project	SOSC 1 requested that the item be followed up by Scrutiny in the future for monitoring purposes, incorporating evidence of outcomes. <i>A report is due to go to Corporate Parenting 6 March 2019. Do Members want to receive as information only or as a discussion item?</i>		Corporate Director proposed early 2019	Susan Cooper, Corporate Director, Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help;	
RCommunication and Engagement	Is corporate communications meeting the needs of the various departments within the organisation to effectively communicate with residents Current data of engagement Are current KPIs an effective measurement in a fast changing digital world How do we engage with corporate communications with the digitally excluded			Mark Sheppard, Interim Chief Executive Corporate Communications Representative Cllr Dhanisha Patel, Cabinet Member Future generations and Wellbeing	
Safeguarding	To include: Safeguarding activity in both Children and Adult Services; Safeguarding arrangements in Cwm Taf.		Should receive an annual update. Last received in July 2018.	Susan Cooper Corporate Director Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Jacqueline Davies, Head of Adult Social Care; Laura Kinsey, Head of Children's Social Care; Elizabeth Walton James, Group Manager Safeguarding and Quality Assurance; Terri Warrilow, Adult Safeguarding and Quality Manager; Representation from Police; Representation from Health.	
Member and School Engagement Panel - Annual Report	Annual Update to - SOSC 1 on the work of the Member and School Engagement Panel			Plasnewydd - Q4/Spring Term The Bridge Alternative Provision Q1/Summer	
POST 16 ALN Review	SOSC 1 requested to add to FWP. Raise with LH in next Officer Planning Meeting.				

The following items for briefing sessions or pre-Council briefing

Item	Specific Information to request	Rationale for prioritisation	Proposed date	Suggested invitees	
Social Services Commissioning Strategy	To include information on what work has taken place following the Social Services and Wellbeing Act population assessment. To also cover the following: • Regional Annual Plan • Bridgend Social Services Commissioning Strategy				
Cwm Taf Regional Working	Update on situation and way forward with Regional Working with Cwm Taf? How will we undertake Regional working?				
Residential Remodelling - Extra Care Housing	Site visit to current Extra Care Housing and then to new site once work has begun				
Children's Social Services	Briefing for SOSC 1 on Child Practice Reviews - details of latest CPRs over last 12 months - what recommendations have come out of them, how have they been responded to, how have they helped inform future work to help safeguard children.		If received as an item - Corporate Director has suggested May/June 2019	Susan Cooper, Corporate Director - Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Lindsay Harvey, Corporate Director - Education and Family Support.	

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